



H E MCCrackEN MIDDLE

250 McCracken Circle
Bluffton, S.C. 29910

Grades	8-9 Middle School	
Enrollment	796 Students	
Principal	Phillip Shaw	843 706-8700
Superintendent	Dr. Valerie Truesdale	843-322-2300
Board Chair	Fred Washington	843-322-2356

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Good
2010	Average	Good
2009	Average	Average
2008	Below Average	Average
2007	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

91.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
17	12	8	1	0

* Ratings are calculated with data available by 11/09/2011.

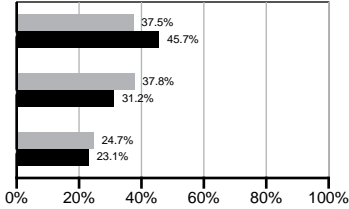
Palmetto Assessment of State Standards (PASS)

Exemplary

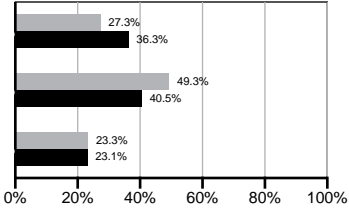
Met

Not Met

English/Language Arts



Mathematics

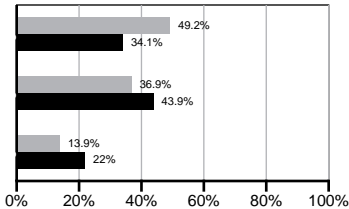


Exemplary

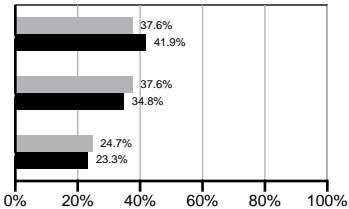
Met

Not Met

Science



Social Studies

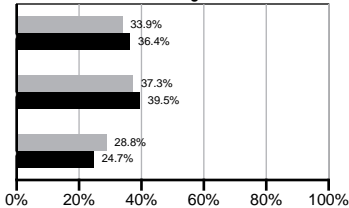


Exemplary

Met

Not Met

Writing



Our school



Middle schools with Students Like Ours

* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	84.2%	96.9%
English 1	78.4%	96.8%
Biology 1/Applied Biology 2	92.7%	94.8%
Physical Science	40.6%	35.2%
US History and the Constitution	N/A	100%
All Subjects	73.5%	96.2%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=796)				
Students enrolled in high school credit courses (grades 7 & 8)	48.6%	Up from 20.8%	34.2%	24.5%
Retention rate	1.1%	Down from 2.4%	0.4%	0.7%
Attendance rate	96.4%	Up from 96.0%	96.3%	95.9%
Served by gifted and talented program	22.6%	Up from 0.0%	24.4%	17.8%
With disabilities other than speech	7.2%	Down from 7.9%	7.0%	9.2%
Older than usual for grade	2.3%	Up from 1.9%	0.9%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.0%	Up from 0.0%	0.3%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	59.3%	Down from 61.0%	60.0%	60.0%
Continuing contract teachers	74.1%	Down from 77.9%	84.3%	82.6%
Teachers returning from previous year	72.2%	Down from 83.8%	89.6%	85.6%
Teacher attendance rate	93.8%	Up from 92.2%	94.9%	95.3%
Average teacher salary*	\$46,797	Down 0.5%	\$47,622	\$46,300
Professional development days/teacher	10.4 days	Down from 10.9 days	9.8 days	9.9 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	23.5 to 1	Up from 16.6 to 1	23.5 to 1	21.5 to 1
Prime instructional time	89.3%	Up from 86.4%	90.8%	90.1%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Up from 88.6%	98.2%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$6,647	Up 2.9%	\$6,908	\$7,634
Percent of expenditures for instruction**	69.3%	Up from 68.3%	66.2%	64.0%
Percent of expenditures for teacher salaries**	66.5%	Up from 65.7%	64.1%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

H. E. McCracken is honored to share with you some of our extraordinary accomplishments as we continue to meet the needs of all of our students. Our goal is to challenge and to motivate each student to reach their full potential through rigorous and relevant educational experiences. We work hand in hand with our parents through our School Improvement Council to improve all aspects of our school. This year the council reviewed our uniform policy and decided to add additional colors. They were instrumental in addressing transportation and food service issues. Additionally SIC continues to be an active part in obtaining our goals through constant feedback and input. We truly are a better place through our synergistic relationship as we always seek the very best for our students.

We look forward to continuing to produce the highest scores and best education for our students!

Evaluations by Teachers, Students and Parents			
	Teachers	Students*	Parents*
Number of surveys returned	29	369	160
Percent satisfied with learning environment	51.7%	66.9%	74.5%
Percent satisfied with social and physical environment	82.8%	71.4%	67.5%
Percent satisfied with school-home relations	46.4%	86.3%	69.0%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

This school met 20 out of 25 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.6%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	10.4%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.5%	0.0%	No
Student attendance rate	96.4%	94.0%**	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	402	100	24.7	37.8	37.5	83.9	83.3	82.4	Yes	Yes
Gender										
Male	205	100	30	36.3	33.7	80.5	80.1	78.7	N/A	N/A
Female	197	100	19.1	39.3	41.5	87.4	86.5	86.2	N/A	N/A
Racial/Ethnic Group										
White	206	100	14.2	31.6	54.2	91.6	93.3	88.9	Yes	Yes
African American	82	100	33.8	43.2	23	77	72.2	72.9	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	92.7	93	I/S	I/S
Hispanic	110	100	38.1	44.8	17.1	74.3	78.4	79.3	No	Yes
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	95.2	83	I/S	I/S
Disability Status										
Disabled	21	100	N/AV	N/AV	N/AV	15.8	44.1	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	75	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	84	100	45.3	41.9	12.8	67.4	76.2	78.3	No	Yes
Socio-Economic Status										
Subsidized meals	182	100	38.2	40	21.8	74.7	75.6	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	402	100	23.3	49.3	27.3	86.1	83.2	81.9	Yes	Yes
Gender										
Male	205	100	29.5	41.6	28.9	82.1	81.6	79.9	N/A	N/A
Female	197	100	16.9	57.4	25.7	90.2	84.9	84.1	N/A	N/A
Racial/Ethnic Group										
White	206	100	11.6	48.9	39.5	92.6	93.2	88.9	Yes	Yes
African American	82	100	35.1	48.6	16.2	78.4	70.6	71.4	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	94.3	94.6	I/S	I/S
Hispanic	110	100	37.1	49.5	13.3	79	81.2	81.1	Yes	Yes
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	90.5	84.4	I/S	I/S
Disability Status										
Disabled	21	100	N/AV	N/AV	N/AV	26.3	46.7	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	75	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	84	100	39.5	48.8	11.6	73.3	80	81.4	No	Yes
Socio-Economic Status										
Subsidized meals	182	100	38.2	47.1	14.7	77.1	75.6	74.9	No	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
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Science

All Students	200	100	13.9	36.9	49.2	86.1	67.8	68.6
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Gender

Male	98	100	18.1	29.8	52.1	81.9	68.4	68.3
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Female	102	100	9.7	44.1	46.2	90.3	67.3	68.9
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Racial/Ethnic Group

White	106	100	8.1	28.3	63.6	91.9	85.5	80.7
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African American	38	100	20.6	41.2	38.2	79.4	49.5	51.4
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Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	89	85.3
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Hispanic	54	100	21.2	51.9	26.9	78.8	56.9	61.6
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American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	83.3	70.8
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Disability Status

Disabled	7	I/S	I/S	I/S	I/S	I/S	31.8	35.7
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Migrant Status

Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
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English Proficiency

Limited English Proficient	43	100	25	47.7	27.3	75	53.8	60.7
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Socio-Economic Status

Subsidized meals	90	100	19.8	43	37.2	80.2	55.2	57.3
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Social Studies

All Students	202	100	25.1	37.4	37.4	74.9	71.9	72.5
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Gender

Male	107	100	24.7	32	43.3	75.3	72	72
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Female	95	100	25.6	43.3	31.1	74.4	71.8	73.1
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Racial/Ethnic Group

White	100	100	18.7	26.4	54.9	81.3	85	81
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African American	44	100	37.5	45	17.5	62.5	57.1	60
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Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	91.5	89
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Hispanic	56	100	27.8	48.1	24.1	72.2	65.7	69.6
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American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	86.7	73.5
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Disability Status

Disabled	14	100	83.3	8.3	8.3	16.7	37.1	40.5
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Migrant Status

Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	30.8	53.8
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English Proficiency

Limited English Proficient	41	100	34.9	48.8	16.3	65.1	62.4	69.7
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Socio-Economic Status

Subsidized meals	92	100	40	47.1	12.9	60	61.7	62.9
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Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	402	99.3	28.6	37.4	34	71.4	73.8	73.2	96.6	96.5
Gender										
Male	205	99.5	36.1	36.1	27.7	63.9	67.9	67.2	96.6	96.5
Female	197	99	20.8	38.8	40.4	79.2	79.9	79.4	96.5	96.6
Racial/Ethnic Group										
White	207	99.5	13	39.1	47.9	87	87.4	81.5	96.5	96.3
African American	81	97.5	39.7	42.5	17.8	60.3	59.1	61.3	96.2	96.8
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	86.5	87	99.2	96.9
Hispanic	110	100	50.5	31.4	18.1	49.5	65	66.7	96.9	96.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	N/A	95.6
Disability Status										
Disabled	20	100	N/AV	N/AV	N/AV	10.5	23.5	26	94.8	96
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	97.9
English Proficiency										
Limited English Proficient	84	100	57	30.2	12.8	43	63.1	65.7	97	96.7
Socio-Economic Status										
Subsidized meals	182	98.9	41.8	37.6	20.6	58.2	62.7	63.2	95.8	96.4

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	379	99.7	26	35.6	38.4	74
	7	402	99.8	30.5	32.9	36.6	69.5
	8	412	99.5	35	31.6	33.4	65
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	402	100	24.7	37.8	37.5	75.3
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	379	99.7	23.2	41	35.9	76.8
	7	402	99.8	29.7	41.6	28.7	70.3
	8	412	99.5	37.6	40.9	21.5	62.4
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	402	100	23.3	49.3	27.3	76.7
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	188	100	40	45	15	60
	7	401	99.8	17.2	50.1	32.7	82.8
	8	202	99.5	24.7	40.3	34.9	75.3
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	200	100	13.9	36.9	49.2	86.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	190	99.5	14.3	59.4	26.3	85.7
	7	401	100	33.4	39.2	27.4	66.6
	8	208	99	29.8	28.3	41.9	70.2
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	202	100	25.1	37.4	37.4	74.9
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	376	98.9	25.9	40	34.1	74.1
	7	402	99.8	30.6	44	25.4	69.4
	8	412	99.8	25.9	41.9	32.2	74.1
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	402	99.3	28.6	37.4	34	71.4

Abbreviations for Missing Data

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